



ATAR course examination, 2019

Question/Answer booklet

ANCIENT HISTORY

Please place your student identification label in this box

WA student number: In figures

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In words

Time allowed for this paper

Reading time before commencing work: ten minutes

Working time: three hours

Place a tick (✓) in one of the following boxes to indicate your examination elective.

Egypt

Greece

Rome

Materials required/recommended for this paper

To be provided by the supervisor

This Question/Answer booklet

Number of additional answer booklets used (if applicable):

To be provided by the candidate

Standard items: pens (blue/black preferred), pencils (including coloured), sharpener, correction fluid/tape, eraser, ruler, highlighters

Special items: nil

Important note to candidates

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised material. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

Structure of this paper

Section	Number of questions available	Number of questions to be answered	Suggested working time (minutes)	Marks available	Percentage of examination
Section One Short answer – Unit 3 Egypt Greece Rome	5	4	40	24	25
Section Two Source analysis – Unit 4 Egypt Greece Rome	3	2	40	20	25
Section Three Essay – Units 3 and 4 Part A: Unit 3 Egypt Greece Rome	3	1	50	25	25
Part B: Unit 4 Egypt Greece Rome	3	1	50	25	25
Total					100

Instructions to candidates

- The rules for the conduct of the Western Australian external examinations are detailed in the *Year 12 Information Handbook 2019*. Sitting this examination implies that you agree to abide by these rules.
- Write your answers in this Question/Answer booklet.
- Answer the questions according to the following instructions.
You must indicate your elective. All of the questions are grouped in electives.
Section One: There are five questions. You must answer four questions.
Section Two: There are three questions, each with a source(s). You must answer two questions.
Section Three: This section has two parts.
Part A: Unit 3 contains three essay questions. Answer one question.
Part B: Unit 4 contains three essay questions. Answer one question.
- You must be careful to confine your answers to the specific questions asked and follow any instructions that are specific to a particular question.
- Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

See next page

Tick one of the boxes below to indicate your choice of elective.

Elective	✓	Questions	Pages
Egypt New Kingdom Egypt to the death of Horemheb Thebes – East and West, New Kingdom Egypt	<input type="checkbox"/>	1–14	4–19
Greece Athens 481–440 BC Athens, Sparta and the Peloponnesian War 440–404 BC	<input type="checkbox"/>	15–28	20–35
Rome Rome 133–63 BC Rome 63 BC–AD 14	<input type="checkbox"/>	29–42	36–51

Now turn to the relevant pages and answer the questions for the elective you have studied.

Section Two: Source analysis – Unit 4**25% (20 Marks)****Thebes – East and West, New Kingdom Egypt**

There are **three** questions. You must answer **two** questions. Write your answers in the spaces provided.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 40 minutes.

Source 3



A wall painting in the tomb of Nefertari, showing the queen sitting in a kiosk and playing senet.

Question 8

(10 marks)

Examine the reasons why it was thought necessary to employ the Italian fresco conservators to save Nefertari's tomb (QV66) from destruction.

In your answer, you should consider:

- the historical and religious significance of the tomb of Nefertari and the quality of its art work
- the instability of the tomb
- the work practices of the Italian fresco conservators.

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See next page

Section Three: Essay**50% (50 Marks)**

This section has **two** parts.

Part A: Unit 3**25% (25 marks)**

There are **three** questions. You must answer **one** question.

Suggested working time: 50 minutes.

Part B: Unit 4**25% (25 marks)**

There are **three** questions. You must answer **one** question.

Suggested working time: 50 minutes.

Part A: Unit 3

25% (25 marks)

New Kingdom Egypt to the death of Horemheb

There are **three** questions. You must answer **one** question. Pages for writing your answers are included from page 52.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 50 minutes.

Question 9**(25 marks)**

Explain the ways in which material and written evidence have contributed to our understanding of the expulsion of the Hyksos and the establishment of Dynasty 18.

Consider human remains, literature, biographies, stele, decorations of valour, ceremonial weapons **and/or** jewellery.

Question 10**(25 marks)**

‘Under Thutmose III’s [Tuthmosis III] watch, the Egyptian empire was transformed from an intermittent smash-and-grab operation to an efficient and predictable machine.’

Evaluate the success of Tuthmosis III’s military activities and his organisation of the Egyptian Empire.

Question 11**(25 marks)**

Describe significant events in the career of **one** of the following individuals and assess the impact of these events during the period of study.

Choose from: Ahmose I, Hatshepsut, Tuthmosis III, Amenhotep III, **or** Akhenaten.

Part B: Unit 4**25% (25 marks)****Thebes – East and West, New Kingdom Egypt**

There are **three** questions. You must answer **one** question. Pages for writing your answers are included from page 52.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 50 minutes.

Question 12**(25 marks)**

Evaluate the ways in which the discoveries or the work of **one or more** of the following expeditions **or** individuals have contributed to our modern understanding of ancient Egypt.

Choose from: Napoleon Bonaparte's scientific expedition to Egypt **and/or** Giovanni Battista Belzoni **and/or** Champollion **and/or** Thomas Young **and/or** Lepsius **and/or** Wilkinson **and/or** Gardiner **and/or** Cerny.

Question 13**(25 marks)**

To what extent can the workers' village at Deir el Medina on the west bank at Thebes (which was a protected community of artists, craftsmen and artisans existing for a specific purpose) be used as a reliable source of information on the significant cultural beliefs and practices of Egyptian society?

Question 14**(25 marks)**

Examine the extent to which evidence from non-royal tomb decoration provides an understanding of the afterlife beliefs and practices of the ancient Egyptians during the period of study.

Section Two: Source analysis – Unit 4**25% (20 Marks)****Athens, Sparta and the Peloponnesian War 440–404 BC**

There are **three** questions. You must answer **two** questions. Write your answers in the spaces provided.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 40 minutes.

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Section Three: Essay**50% (50 Marks)**

This section has **two** parts.

Part A: Unit 3**25% (25 marks)**

There are **three** questions. You must answer **one** question.

Suggested working time: 50 minutes.

Part B: Unit 4**25% (25 marks)**

There are **three** questions. You must answer **one** question.

Suggested working time: 50 minutes.

Part A: Unit 3**25% (25 marks)****Athens 481–440 BC**

There are **three** questions. You must answer **one** question. Pages for writing your answers are included from page 52.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 50 minutes.

Question 23**(25 marks)**

Evaluate the extent to which Athens was responsible for the victory of the Greeks during the Persian Wars 481–478 BC.

Question 24**(25 marks)**

Examine the methods of control used by Athens to interfere in the autonomy of the member states of the Delian League/Athenian Empire and assess the extent of Athens' influence and control over these states.

Question 25**(25 marks)**

Describe significant events in the career of **one** of the following individuals and assess the impact of these events during the period of study.

Choose from: Xerxes, Pausanias, Themistocles, Cimon **or** Pericles.

Part B: Unit 4**25% (25 marks)****Athens, Sparta and the Peloponnesian War 440–404 BC**

There are **three** questions. You must answer **one** question. Pages for writing your answers are included from page 52.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 50 minutes.

Question 26**(25 marks)**

Discuss the reasons for the failure of the Peace of Nicias.

Question 27**(25 marks)**

‘What I fear is not the enemy’s strategy, but our own mistakes.’ (Thucydides 1.144)

Assess the impact of leaders and leadership on Athens’ defeat in the Sicilian Campaigns of 415–413 BC.

Question 28**(25 marks)**

Discuss the causes, events and consequences of **either** the Oligarchic Coup **or** the Ionian War.

Section Two: Source analysis – Unit 4**25% (20 Marks)****Rome 63 BC–AD 14**

There are **three** questions. You must answer **two** questions. Write your answers in the spaces provided.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 40 minutes.

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Section Three: Essay**50% (50 Marks)**

This section has **two** parts.

Part A: Unit 3**25% (25 marks)**

There are **three** questions. You must answer **one** question.

Suggested working time: 50 minutes.

Part B: Unit 4**25% (25 marks)**

There are **three** questions. You must answer **one** question.

Suggested working time: 50 minutes.

Part A: Unit 3

25% (25 marks)

Rome 133–63 BC

There are **three** questions. You must answer **one** question. Pages for writing your answers are included from page 52.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 50 minutes.

Question 37

(25 marks)

‘But the chief danger to the republic was, as Sulla’s own career had shown, the rebellious proconsul at the head of an army more loyal to himself than to Rome.’

Evaluate the significance of Sulla’s use of the military as a political weapon.

Question 38

(25 marks)

Discuss the key events and outcomes of the Catiline Conspiracy and assess the role that Cicero played in dealing with this crisis.

Question 39

(25 marks)

Describe significant events in the career of **one** of the following individuals and assess the impact of these events during the period of study.

Choose from: Tiberius Gracchus, Gaius Gracchus, Marius, Sulla **or** Pompey.

Part B: Unit 4**25% (25 marks)****Rome 63 BC–AD 14**

There are **three** questions. You must answer **one** question. Pages for writing your answers are included from page 52.

Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 50 minutes.

Question 40**(25 marks)**

Discuss the use of violence in Roman politics before the collapse of the Republic, with reference to the actions of **one or more** of the following individuals: Clodius, Caesar, Crassus, **and/or** Antony.

Question 41**(25 marks)**

Identify the reasons for Caesar's victory in the Civil War of 49–45 BC and evaluate the role that Pompey's weakness played in that victory.

Question 42**(25 marks)**

Describe the reforms of **either** Caesar **or** Augustus, and discuss the impact of these reforms on the Roman Republic.

Consider **two** of the following areas of reform: social, cultural, economic **or** military.

ACKNOWLEDGEMENTS

Elective 1: Egypt

- Question 6** Source 1 from: Lucas, A. (1923, February). Evidence of robbery. In Howard, C., Lucas, A., & Carnarvon, L. *Notes on the robberies*. Retrieved April, 2019, from <http://www.griffith.ox.ac.uk/gri/4robbery.html>
- Question 7** Source 2(a): photograph of Thutmose III's botanical garden in the cult temple of Karnak by courtesy of member of examining panel.
Source 2(b): photograph of priests in the cult temple of Karnak by courtesy of member of examining panel.
- Question 8** Source 3 image adapted from: The Yorck Project. (2002). *Nefertari's burial chamber, wife of Ramses II, Scene: Queen Nefertari playing Senet* [Photograph]. Retrieved April, 2019, from https://commons.wikimedia.org/wiki/File:Maler_der_Grabkammer_der_Nefertari_003.jpg#filelinks
Used under GNU Free Documentation licence
- Question 10** Extract from: Morris, E. (2018). *Ancient Egyptian imperialism*. Chichester, UK: Wiley Blackwell, p. 6. Retrieved April, 2019, from https://www.academia.edu/36794313/Ancient_Egyptian_Imperialism._Wiley-Blackwell_2018_

Elective 2: Greece

- Question 20** Source 1 from: Woodhead, A. G. (1960). Thucydides' portrait of Cleon. *Mnemosyne: A journal of classical studies*, 13(4), fourth series, p. 315. Retrieved April, 2019, from https://www.jstor.org/stable/4428400?seq=1#page_scan_tab_contents
- Question 21** Source 2 from: Thucydides. (1972). *History of the Peloponnesian War* (1.88) (R. Warner, Trans.). London: Penguin, p. 87. (Thucydides c. 460–c. 395 BC)
- Question 22** Source 3 from: Kagan, D. (2005). *The Peloponnesian War*. Hammersmith, London: Harper Perennial, p. 447.
- Question 27** Quote from: Thucydides. (1972). *History of the Peloponnesian War* (1.144) (R. Warner, Trans.). London: Penguin, p. 122. (Thucydides c. 460–c. 395 BC)

Elective 3: Rome

- Question 34** Source 1 from: Swain, H., & Davies, M. E. (2010). *Aspects of Roman History 82 BC–AD 14*. Oxford, UK: Routledge, pp. 119–120.
- Question 35** Source 2 image adapted from: Classical Numismatic Group, Inc. (n.d.). *Iulius [sic] Caesar denarius 44 BC 851830* [Image]. Retrieved April, 2019, from https://commons.wikimedia.org/wiki/File:Iulius_Caesar_denarius_44_BC_851830.jpg
Used under Creative Commons Attribution-Share Alike 2.5 Generic licence
- Question 36** Source 3 adapted from: Augustus. (1924). *Monumentum Ancyranum (The Res Gestae of Augustus)*. (Part VI; 34) (F.W. Shipley, Trans). Retrieved May, 2019, from http://penelope.uchicago.edu/Thayer/E/Roman/Texts/Augustus/Res_Gestae/6*.html (Augustus 63 BCE–14 CE)
- Question 37** Extract from: Seager, R. (2005). *Fall of the Roman Republic* (Life of Sulla). London: Penguin, p. 66.

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